1	WILTON-LYNDEBOROUGH COOPERATIVE
2	SCHOOL BOARD EMERGENCY MEETING
3	Tuesday, January 19, 2021
4	Wilton-Lyndeborough Cooperative M/H School-Media Room
5	6:30 p.m.
	0.50 p.m.
6	
7	The video conferencing link was welliched several places including on the meeting egende
8	The videoconferencing link was published several places including on the meeting agenda.
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10	Present: Alex LoVerme, Mark Legere, Brianne Lavallee, Participating online: Jonathan Vanderhoof, Tiffany
11	Cloutier-Cabral, Charlie Post and Paul White
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13	Superintendent Bryan Lane, Business Administrator Rob Mullin, Director of Student Support Services Ned Pratt,
14	Technology Director Mark Kline, and Clerk Kristina Fowler, Participating online: Principals Peter Weaver, Bob
15	LaRoche, and Assistant Principal Sarah Edmunds
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17	I. CALL TO ORDER
18	Chairman LoVerme called the meeting to order at 6:41pm.
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20	II. 6:45PM EMERGENCY MEETING
21	Due to not having a quorum of the Board, the meeting switched to the emergency meeting; link was posted in several
22	places including the agenda. Those participating online were informed and link was provided to anyone requesting it.
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24	III. PLEDGE OF ALLEGIANCE
25	The Pledge of Allegiance was recited.
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27	IV. ADJUSTMENTS TO THE AGENDA
28	Superintendent Lane reported the following adjustments, the joint session will be moved up to the start of the
29	meeting, an additional donation and a letter regarding the sale of property around WLC.
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31	A MOTION was made by Ms. Lavallee and SECONDED by Mr. Legere to accept the adjustments to the agenda.
32	Voting: via roll call vote, six ayes; one abstention from Chairman LoVerme, motion carried.
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34	V. PUBLIC COMMENTS
35	The public comment section of the agenda was read. Superintendent called out all the phone numbers and names
36	joined in the meeting for public comment.
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38	Chairman LoVerme read correspondence from Lynne Crouse who was writing to support the MS Counselor position
39	being increased to full time. A copy of the correspondence can be found with the minutes.
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40	The joint session was moved up on the agenda. Joint session started at 6:46 pm. Minutes recorded below. Returned
42	to the agenda as written after the joint session concluded.
43	to the agenda as written after the joint session concluded.
44	VI. BOARD CORRESPONDENCE
45	a. Reports
46	i. Superintendent's Report
40	Superintendent provided an overview of his report, including how we have dealt with some COVID issues and found
48	our way through in a positive manner. Regarding the WLCTA contract, we are in the Fact Finding stage and should
49	have something from the Fact Finder by January 25. That should give the School Board time to consider it. He
50	describes what Fact Finding is in his report. Professional development hours are reviewed annually for teachers and
51	administration who are up for rectification; this year there are 19. Seven remain who need additional hourly credits to
52	meet the requirement. Recommendations have been provided to the DOE to recertify those who have met the
53	requirement. The Short-term Strategic Planning Committee will report later this evening. There were very few
54	teacher absences today to report. He confirms he is still looking at February to have the information in for the
55	curriculum plan. A question was raised if we have received the feedback from parents regarding schedule changes.
56	He reports, we have 8 in a modified schedule who have not replied, otherwise he has a good number of changes.

57 FRES there are 3 moving from remote to in-school in various grades, at MS/HS one 7th grade, one in the 8th grade

58 moving from remote to in-school, two in kindergarten moving from remote to in-school (could be a concern), one

59 10th grader coming in-school from remote. Students will come back on Monday although a couple have already

60 come back in due to special needs. A question was raised if the Superintendent has any concerns. The Principals will

61 speak to this later; he will speak regarding LCS. He was asked to clarify if the kindergarten looks like it may be a 62 problem. He reports yes.

62 problem. He reports yes.
63 ii. Dir

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ii. Director of Student Support Services Report

Mr. Pratt provided an overview of his report. He provided some SPED statistics; SPED rate is 18.9%, the NH SPED 64 rate is 15.5% and the National SPED rate is 14.9%. Our rate decreased a little from last year, less than 1%. He is not 65 surprised that due to COVID, the referrals in the pipeline have increased. The process still remains the same; 66 continue to look at the data and make determinations if the student meets the criteria for SPED. The number of RISE 67 68 students has increased but not the number of ABA's. At LCS the SPED rate has increased (preschool is primarily SPED), there has been a slight increase at FRES and a decrease at the MS/HS, and out of district has remained the 69 same. He will continue to watch the referral process carefully. The SPED Department is able to provide appropriate 70 services for the number of students; with the number of staff we have now. Regarding the disability table in his 71 72 report, he confirms for our purposes, it shows the primary disability although we may and often do, provide multiple services. A question was raised to provide the breakdown by school of the increased referrals. He reports there are 73 74 more from LCS this year which is expected with the students being out last year, less from the MS/HS and more from FRES. He notes if you think how SPED works with the situation we had last year it makes sense to see the 75 numbers we are seeing. Appreciation was expressed for providing the data; it shines a spotlight on why we have the 76 77 budget that we do. It was noted that students in preschool do well with a mix of 50/50 SPED students and regular 78 education students (as peer models); are we able to provide this now. Mr. Pratt reports for the 4 y/o program we already had peer models from last year and we kept that program. One of the things we were concerned about 79 coming into this year was the number of students on IEP's in the 3 y/o program; we had decided late last spring to 80 not have peer models in that classroom. He is a proponent of having peer models; he will look to reintroduce them 81 next year. The teacher and the staff have noticed the program has shifted a little bit without having peer models; they 82 are still doing a great job and are providing more intensive services with a little smaller group. A question was raised 83 regarding the first bullet in his report relating to High Mowing; what is the dynamic there, are the 10 students placed 84 85 there by us, please provided some background. Mr. Pratt explained that any student attending a school within the confines of our district who is identified as having a disability is included in our count. The piece that is important is 86 we are responsible for providing any testing or initial referrals and triennial testing that happens; we are responsible 87 88 for that. He meets with them each year, they get a piece of the IDEA grant and they use it for tutoring services and testing services (new this year); it is an appropriate use of the funds. Apart from that, they are part of our district as a 89 90 census piece.

iii. Director of Technology's Report

Mr. Kline provided an overview of his report including that there are quite a few things that need to get done when 92 93 school is not in session. Over the holiday break they worked on two large projects, updating and consolidating some of the remaining virtual servers and updates to the Windows Server. This is to provide increased security and 94 95 consolidating reduces the amount of hardware we will need down the road. The other project was the conversion of the VoIP (voice over IP) phone system from Mitel to FirstLight. All the phone numbers and extensions were 96 maintained; all the staff had to do for the most part was record a voice mail message. The voice messages will also 97 98 be sent to their email allowing them to receive it even if they are not at their phone. There will be some long term costs savings. There was one glitch, the switch at WLC has had to be restarted on two occasions; he has made them 99 aware of this and if it continues it will need to be replaced. He spoke of the 4 processes for eRate. We have finished 100 101 the first step so far. The state technology conference was held this past week virtually for 4 days. There were only a few sessions he could attend, 4-5; it was interesting and the sessions were good although difficult to do while at 102 school. Another project has been to work toward having documentation more accessible to staff so they can look up 103 information on certain topics. A page has been placed on each school's website to provide access to some of this. On 104 Sunday at 5:01am, the internet went out because of fire in Manchester under a bridge. A propane heater caught fire 105 and burned through a conduit that had fiber optic in it. At about 10am the following day they had spliced all those 106 107 connections together. It is something for us to be aware of as we become more and more dependent on technology 108 and networks. Appreciation was voiced for making access to information more accessible to staff. Appreciation was 109 voiced for Mr. Kline noting that we would not have been able to accomplish what we did this year without him. He doesn't (and those in IT) get credit for making the "machine run well" all the time; he has done an incredible job. He 110 confirmed we have received all the Chromebooks we ordered. There are still 5 students who have not swapped out 111 112 the old for the new but otherwise they are all out. To the best of his knowledge, there is not any student who does not have one that wants one. The struggle continues with not having quite enough; the repairs average about 3-4 per day 113 114 and not necessarily for damage but need something that requires a spare device. The spare pile is limited but they

have gotten by. A question was raised if the fire in Manchester had happened during the week would it have affected 115

116 the remote learners. He responded that it would have affected many teachers trying to teach remote with students. The students at home probably could have had access but if it was a Comcast line it would have been a problem.

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b. Letters/Information

120 Superintendent reviewed the Town of Wilton has requested to use the WLC facility for voting on March 9 and the town meeting on March 11. For their town meeting, they would need to set up during the day in the gym and PE 121 122 classes would not be able to be held in the gym. He assumes from the tenor of the Board in the past, we would want to continue to cooperate with the town and have the students go remote at WLC on voting day March 9. This would 123 just be for WLC students (MS & HS), LCS and FRES would go to their buildings. There was no objection heard. 124 125 WLC students will be remote on March 9.

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ATTORNEY LETTER-SALE OF PROPERTY

Superintendent reported he received a letter from Winer and Bennett, Attorneys at Law who represent the Babineau 128 129 Trustees and Sirois Trustees who own land around WLC which we currently use for classes like Woods and Wheels, and some technical classes. According to the letter, we will no longer have access to the land as of March 1. It is not 130 that we have done anything inappropriate in fact the letter says we have left everything "well done" but they are 131 looking to sell the land. This is the space beyond the baseball, softball and soccer fields. Academically it will affect 132 133 Woods and Wheels (9 students) and it will no longer be an option for this class. We have 45 days to make any 134 adjustments we need to. A question was raised if there will be any alternatives for the students. Superintendent responded it will be determined what the best alternative will be. On behalf of the School District, he thanked the 135 Trustees for allowing us to use the land for as long as we did. It was not something they had to do. 136

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VII. **CONSENT AGENDA**

i. Donation-WLC Warriors Athletic Booster Club

140 Superintendent reviewed the donation of \$270.74 from the WLC Warriors Athletic Booster Club to WLC Athletic Program which will be placed in the student activity fund. 141

Donation-FRES Swing

A donation was made to fund the replacement of 8 swings for the FRES playground by MD's Recycle and Waste and 143 144 PTO at a cost of \$1,834. Appreciation was voiced for the donations. 145

146 A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to approve the consent agenda. 147 Voting: via roll call vote, five ayes; one abstention by Chairman LoVerme, motion carried.

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VIII. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION

Present: Leslie Browne, Christine Tiedemann, Dennis Golding, Kevin Boette, Bill Ryan and Participating online: Jeff 150 Jones, Jennifer Bernet, Lisa Post and Adam Lavallee 151 152

153 Chair Browne called the Budget Committee to order at 6:46pm.

a. FY 2020-2021 YTD Reports

155 Superintendent reviewed the YTD reports have been provided and are provided on a monthly basis. He welcomed 156 questions; none heard.

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b. FY 2021-2022 Budget

158 A question was raised if there has been any change to the warrant articles. Superintendent confirms the WLCTA 159 CBA has not been resolved yet. He anticipates the Board to consider any new proposal after January 25; all other 160 articles remain the same. He added there has been 1 article requested by a Board member for consideration to 161 162 increase the half time counselor to a full time position. An updated budget summary report was passed out by Mr. 163 Mullin and an electronic copy was also provided. Chair Browne reviewed that when the Budget Committee last met they looked at each object code in detail. There had been 1 suggestion for a reduction of 1%. After the meeting the 164 165 committee came up with about \$25,000 they felt that could be reduced in the budget. She clarified, the 1% reduction 166 is inclusive of the warrant articles. In order to get to that they would be looking at potentially about \$130,000 reduction; as a group they have not talked about it fully although she is comfortable with about \$25,000-\$30,000. 167 168 Chairman LoVerme noted that NHRS increases were approximately \$191,000 which we did not have control of. The 169 committee is aware of this. Chair Browne again clarifies that they have not fully discussed the reductions but wanted to give the Board a heads up regarding this. Areas they are considering reductions in are printing, books and printed 170

171 media, supplies-paper, misc., assemblies, postage and fees. She notes, with changes in behavior we can make

changes in expense. Mr. Boette expressed one of the biggest areas is supplies and paper as we have increased 172 173 technology. We need to move away from printing things and change gears. Superintendent reminds the group that 174 reductions had been made prior and a large portion of the supply accounts are for equipment; it is not just paper in the account lines of 1100-610. That is to pay for science lab equipment, lumber supplies, art supplies, music supplies, 175 math calculators; it is for things that go beyond paper and pencils. He reviewed the reductions made last year to these 176 accounts which accounts for the reduction in paper (MS reduced by \$2,840, HS reduced by \$3,200, FRES reduced by 177 \$4,500, LCS reduced by \$1,200). It was noted that the actuals show \$50,000 less than budgeted; what did not get 178 purchased in that account. Superintendent expressed that he does not have a breakdown but there are certain things 179 that do not get purchased until the 2nd semester particularly in art and sciences plus the reduction due to COVID in 180 the last 3rd of the year. A question was raised to see the actuals for 2019. Superintendent reviewed these. A question 181 was raised regarding an actual expense of \$73 for postage fees however it is previously budgeted at \$900 which 182 183 doesn't make sense; budget FY22 is for \$1,050. Superintendent does not have an answer as to why it is showing only 184 \$73 expensed for 2019. He will need to look at this. He reviewed some of the expenses to this account and agrees it 185 does not make sense, the 7 board packets that are mailed for each meeting would cost roughly this amount. A question was raised if the \$900 should be the actual. Superintendent does not know as he does not create that part of 186 187 the document. Chair Browne confirmed that the committee did get some responses today to the questions they had. Superintendent reviewed what some of operational expenses are; replacement of paper towel dispensers which get 188 189 damaged at times, exit signs etc. things of this nature. Superintendent confirms a prior email he sent to the Budget Committee today can be ignored-he referred to a document that was not created by them and an updated one has 190 been sent out by Mr. Mullin a few minutes ago, the Board will receive it as well. Discussion was had regarding this 191 192 updated document which shows a total of \$13,286,935 for FY22 proposed and the difference in the bottom line. 193 Superintendent responded that the previous document did not have food service of \$251,276 included. It is an estimate currently. It was noted that typically the operational budget and the warrants are discussed separately. Chair 194 195 Browne confirms that but the committee will be taking both into account (including grants and food service also) 196 when they are determining a budget number as that is what they are taxed on. Chairman LoVerme questioned what 197 the Budget Committee's thoughts were on the warrant articles. The committee had discussed reducing the amount 198 from \$160,000 to \$100,000 for the Building and Roadways article and putting thought into reducing the SPED article as well. The committee has put a lot of effort into the budget going line by line reviewing it. Chairman LoVerme 199 200 spoke about trying to build up the Building and Roadways warrant article as they are already behind with this. Mr. Boette and Chair Browne confirm they want to discuss these things fully. A question was raised if the Facilities 201 Committee has met yet. Superintendent confirms they have not. A question was raised where are we in terms of the 202 203 schedule and what can be moved around. Superintendent confirms the items on the CIP that are up for projects this 204 coming school year is what the increase is for, one was for roof, he cannot remember the others. A question was raised if we delayed repairs and if so what were they. Superintendent confirms we did not except for the tennis 205 courts. To the best of his knowledge from when he has been here, nothing has been delayed that was scheduled on 206 the CIP. Mr. Post notes that he thinks we are pretty close to a consensus that the tennis courts need to be removed or 207 208 repurposed. Superintendent responds, it is not on the docket and not part of the consideration. A question was raised 209 regarding what are the plans for putting money in for next year; if we will be adding in positions we will need to 210 reduce expenses somewhere because then net increase to tax payers will not be acceptable. What is planned for next 211 year. Chair Browne reviews the projects on the CIP for next year FY 22, WLC roof \$67,046, bathrooms \$16,000, LCS boiler \$8,000, the tennis courts \$100,000, WLC LED lighting project \$64,619; a total of \$255,665. Removing 212 213 the tennis courts brings it down to \$155,665. It was confirmed the LED lighting project has not been approved by the Board. Superintendent explained the purpose is to update and upgrade lighting to create a better lighting scenario 214 at a reduced cost over time. Chairman LoVerme reviews that the cost of the tennis courts is \$100,000 and the quote 215 216 to remove it was \$8,000. He confirms that quote is to take down the fencing and repurpose the asphalt. 217 Superintendent confirms it has not been determined what will be done with the space yet. A question was raised when the Facilities Committee will meet and who is the Chair. Chairman LoVerme notes it will be discussed later in 218 the meeting. Superintendent reviewed that the Business Administrator calls/coordinates the meetings; he does not 219 220 know who is on the committee or who is the Chair of it. 221

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c. Warrant Articles

i. Full-time MS Counselor

223 Ms. Lavallee expressed wanting to open the discussion regarding a warrant article for the MS counselor position. She 224 voiced that it was discussed at the last meeting and since she has received a lot of feedback from parents/community about it who are concerned over the slippery slope that could happen when putting positions in warrant articles. She 225 has also had a lot of feedback from parents regarding concerns of the children struggling and having a hard time. She 226 227 adds, we discussed last week that the pandemic is affecting people. She wanted to highlight the effect it has on 228 children directly trickles down. She spoke of the pandemic affecting a lot of low income families and that we have a 229 higher rate of low income families in our community. Looking at the agenda we will be discussing possible

appointment for a FRES counselor and if approved, she asks that the Board look at the savings from this and use it toincrease the MS counselor position.

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A MOTION was made by Ms. Lavallee to increase the operating budget by \$37,120 to increase the MS counselor
 position to full time (not making it a warrant article). *

235 A question was raised, given the possibility of the Board accepting the nomination this evening which would result 236 in savings, how will that affect next year's budget number. Ms. Lavallee reviewed the numbers; the current FRES 237 counselor salary is \$71,000, the nomination is for a salary of \$40,000, difference of \$31,000. A question was raised if 238 there would be a step increase for the person for next year. Superintendent reviewed the numbers noting he does not 239 know what the benefits would be; he will do some quick math. A question was raised which Board member added 240 241 this; Ms. Lavallee made the request after she got emails from parents. Mr. Post questioned what statistics support 242 having lower poverty levels than other areas around us. Ms. Lavallee responded it was the same information that was used in negotiations regarding the median household incomes compared to the state of NH and we are lower. She 243 notes it is a talking point discussed at many of our meetings that we need to give the tax payers a break as we have a 244 245 lot of lower income families. Superintendent responded to what the savings would be if the FRES counselor nomination was approved, he believes roughly \$32,500 although this is not confirmed as he does not know exactly 246 247 what benefits would be taken. A question was raised if there are any other new hires that may be a similar situation 248 to this resulting in savings recently. Superintendent notes, the MS counselor had savings and those are accounted for in the new position. A question was raised if we don't increase the position would there be a savings in the budget. 249 250 Superintendent responds making the assumption the nomination is approved, there would be a reduction in the budget around \$12,000 for next year although he reminds the Boards he is doing quick math and these are only 251 estimates. Superintendent clarifies the differential if the positions are approved and the people continue on next year, 252 253 the increase to make the position full time would be about \$32,000, the reduction to the budget would be about 254 \$32,000 approximately. He notes he does not want to obligate himself to these numbers as he has not had a chance to properly review them. A question was raised if he is saying "net zero", he replies essentially yes. 255 256

Ms. Lavallee and the Superintendent reviewed Ms. Lavallee's motion on the table.

259 *MOTION SECONDED by Mr. White.

A request was made to split it in two, increasing the position and warrant article vs. budget.

A question was raised if the Budget Committee needed to be here for this discussion. Chairman LoVerme noted he would like to have the Budget Committee's input on this.

It was noted the Board should be addressing increasing the position, the warrant article was for discussion; it was not voted to be on the warrant. Superintendent also confirms it is for discussion purposes and has not been voted on.

268 269 Discussion moved back to the budget; it was noted we are quickly approaching a number that will incur some real 270 push back and we need to solve this in a way we can get it passed. Mr. Vanderhoof suggests looking to reduce the 271 number back to around 13 million as an overall budget. If we want to add things that is fine but we should look for offsetting cost and get it back to the original number. It was noted the difference of FY 21 and FY 22 is \$277.381. 272 273 2.1% and almost \$200,000 of that was cost shifted to local tax payers from the state. Discussion continues regarding 274 this and the optics of it. Discussion included that the warrant has not been voted on, increasing the MS position 275 would either have the cost in the warrant or the cost in the budget, not increasing the position would result in a 276 decrease to the budget. Mr. Boette noted that he just received an additional budget summary that shows different 277 numbers than the one he got earlier this evening. Chair Browne expressed the summary report they just got tonight is 278 inclusive of the grant funds and draft 5 appears to not have the grant funds but yet there is a line that says grants with a figure in it (\$256,442) which is the exact amount the latest version is over. Discussion ensued regarding this and 279 trying to figure out what the numbers should be. Discussion included the excel sheet they just got has \$256,442 280 added in twice, should that number be removed, isn't one of those numbers a positive and negative to eventually 281 cancel each other out, it shouldn't show up as a positive or negative. Superintendent notes the food service number 282 283 of \$251,276 on the summary sheet is listed as a positive, there is also an offsetting revenue of the same amount therefor is a "pass-through" but it is part of the budget and doesn't affect the tax rate, either do the grant funds 284 285 because if we don't receive them we don't spend them. Discussions continued regarding this. Ms. Tiedemann clarified where she sees in the budget summary sheet it is added in twice and notes one of those should be a negative 286 if in fact is a "pass-through"; she reviewed this with the Superintendent. It was noted, it is not a coincidence when 287

288 you take the \$256,442 off, you come up with the \$13,009,554 number. Superintendent reviews, organizing the 289 scenario as recommended by the Budget Committee, the budget that affects the tax rate is \$12,779,217 in its current 290 state, a 2.2% increase over the current school year. He reviews his findings, Chair Browne does not agree with it and reviews that the money allocated for the capital reserves are not put in until they are approved, the transfer to capital 291 292 reserve number for FY 22 should be zero for our purposes now. Food service is then added and grants which brings 293 the total to \$13,030,493 (number from draft 5) then warrant articles get added once determined. If approved, they are then added to the budget. Superintendent adds once a warrant is approved it becomes part of the budget. He notes 294 295 that the \$13,030,493 bottom line is a 1.6%; after warrant articles being added last year and prior to having them 296 added this year. It was noted on the budget summary it is not an "apples to apples" comparison, there is a \$250,000 297 variance. Discussions continued regarding the transfers to grants, food service and capital reserves. Mr. Mullin 298 confirms the capital reserve money is coming to us via the regular monthly payment from the towns for last year. 299 Superintendent confirms food service and grants are an estimate only. It was noted on draft 5, it does show an 300 "apples to apples" comparison. Superintendent clarifies the potential operating budget could include, if the voters 301 approved it, the warrant articles and if not line 32, letter G will remain zero. 302

303 *Mr. Post MOVES that the MOTION be tabled.*

Discussions continued. Superintendent notes the motion on the floor is to make the counselor full time which will increase the budget by \$37,120 and later the School Board will vote on nominations that could reduce the budget by about the same amount. If the nominations are approved, we could come out with \$13,030,493 with a full time counselor.

310 *Mr. Post again MOVES that the MOTION be tabled;* as we do not have the information in front of us.

312 Superintendent responding to a question, confirms those reductions are from school counselor positions.

313 314 Mr. Vanderhoof expressed that type of expense should not be in a warrant and he is not necessarily supporting the request. He adds last year tough decisions had to be made. There are other things that made it back into the budget in 315 316 order to do what the voters told us to do. We would need offsetting expenses in order to put it in the budget. Chairman LoVerme notes we potentially have savings in the same amount of the increase. Ms. Post voiced that this 317 is one of those things that gets us in trouble, we need to separate the two, we say we are saving here and are spending 318 319 there; we do the reduction, if there is a need for another position it is handled separately. We should not do this juggling of the two, we saw this last year and we don't want to go down that road. She feels it is worth further 320 conversation for all if there a real need for a full time counselor. Mr. Legere expressed he is in support to table this 321 because if we don't approve the nomination later this evening, we could be spending more than anticipated. It may 322 323 be best to table it for tonight and get the correct numbers to work with.

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325 Ms. Lavallee agrees we need to get the numbers right. She expressed this is important and does want it in the budget
326 but believes it should be done in a way to not negatively affect the tax payers.

328 *Ms. Lavallee WITHDRAWS her MOTION.

330 She requests this be on the agenda for the next meeting. She will provide additional information.

332 **Mr. White WITHDRAWS his SECOND.*

333 334 Mr. White notes the position was cut last year because it was a place that could cut but that was before the pandemic 335 hit and the needs of children were very different then; if we look at where the money needs to be spent, that is a reasonable place. He supports asking for it. It was noted more specific information is needed in order to put it out to 336 337 the public. Ms. Lavallee has additional information in regards to COVID and will share that information. She adds 338 the reason the position was decreased was based on financial reasons, the need was always there. Some schools have social workers as well as well as counselors; this is not an exclusively COVID problem. A question was raised if 339 340 there are any services that are not permanent but temporary that could be used. Superintendent will share a document showing the duties of the counselor and what they were prior to the reduction so you can see that information and 341 342 evaluate it on your own.

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344 It was noted this discussion has gone beyond what the Budget Committee needs to be present for and they have a lot 345 of work to do tonight. Chairman LoVerme responds there is one more topic to discuss, the format of the annual 346 meeting/budget hearing.

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d. Annual Meeting Format/Budget Hearing Discussion

348 Superintendent reviews we have the ability to run the meeting at WLC and seat approximately 240 people. If needed, 349 we can provide break out rooms and seat an additional 60-80 which would bring us over 300; we didn't have that 350 351 many last year. We can create a logistical scenario to run it here with everyone able to speak publicly which would 352 meet the requirements of the attorney general. The public hearing can be held in the gym, seat people 6 feet apart; 353 there is no voting involved so a lot may choose to chime in online. The public hearing is a presentation from the 354 Budget Committee and documents can be put out in advance and give folks access to the information. Anyone from 355 the public can provide input as they can today. Mr. Jones expressed for voting, we need to think hard about a virtual 356 option and opening up a time frame for a longer period of time. Everyone in our town feels differently and some are comfortable and some are not. Superintendent confirmed the attorney general's office has said there is no limit to the 357 number of people for a public meeting around a meeting of this nature. It was suggested even with a mask mandate; 358 359 we should have alternatives for those who want to wear them and those who don't. Superintendent suggested that the larger group will be those who will wear masks and those people can be set up in the gym and those without masks 360 361 can go in the cafeteria. We could have separate voting lines, provide separate bathrooms at opposite ends of the building. We can have separate entrances and exits. Childcare will not be provided. For voting, he suggests if there is 362 a paper ballot vote the Board can choose to have a 30-minute window to vote and if it is a hand vote, then it's a hand 363 364 vote. Once you have received your voting card he doesn't believe you can leave with the voter card and come back 365 in, you would need to be present to vote and not leave. It was noted other towns have done drive through voting; open up a voting period for 30 minutes, have register confirmation outdoors and it does open up the opportunity for 366 those to vote regardless of their personal choice regarding the pandemic. Chairman LoVerme notes we do not run the 367 register voter verification; it is done through the towns. He adds, we could set it up outside, one in the cafeteria, one 368 in the gym but that is 3 different sections and we would have to see if the town could supply that. It was noted we 369 370 can make recommendations but it is really up to the Moderator. It was noted, this can be a slippery slope as we are not an SB 2 town, we have one meeting to come up with a budget, if we put it to a vote and it gets turned down we 371 372 continue to vote on the budget. If people leave, they have to come back, can't be registered again. If we want people 373 to just walk in and vote on the budget, and there is a process for that at the state level, we can do that in the future but 374 the way we are set up we are supposed to have a meeting and come to an agreement at that meeting. It was noted we 375 are giving people the opportunity to wear a mask or not wear a mask.

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IX. **PUBLIC COMMENTS**

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names 378 379 joined in the meeting for public comment. There was no public comment.

A MOTION was made by Ms. Tiedemann and SECONDED by Mr. Boette to recess the Budget Committee meeting 381 382 at 8:28pm.

Voting: via roll call vote, all aye: motion carried unanimously. 383 384

385 Mr. Vanderhoof departed to join the Budget Committee meeting and asked that if discussion or any action takes 386 place with the Board regarding anything that is not on the agenda, he would like to be notified. 387

X. **ACTION ITEMS**

a. Approve Minutes of Previous Meeting

390 A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to approve the minutes of January 5, 2021 as 391 amended.

Voting: via roll call vote, Mr. Post voiced no. 392 393

394 Mr. Post expressed on line 217, (he realizes this is taking a step back) there was no mention of him asking to have that discussion stopped. "As you recall, Chairman Browne made several statements and I said is this a budget issue 395 396 or is this a School Board issue and it was immediately stopped". He does not think that is characterized in those 397 lines. Superintendent questions if Mr. Post would like to make an amendment. Mr. Post responds he had not given it 398 any consideration. He does not think it reflects what happened. He asked if there is a tape. Ms. Fowler responds, I 399 don't know, probably; I would have to look. Superintendent responds she said yes and we would have to find it.

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- Mr. Legere WITHDREW his MOTION, Ms. Lavallee WITHDREW her SECOND. 401
- 402 403 Chairman LoVerme suggests to table this until the next meeting.
- 405 A MOTION was made by Mr. Post and SECONDED by Ms. Lavallee to table it until the next meeting. *Voting: via roll call vote, four ayes; two abstentions from Mr. White and Chairman LoVerme, motion carried.* 406
- 408 Mr. Post voiced he will send proposed language and let you decide.
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b. Memorandum of Understanding

Superintendent reviewed the MOU for both WLCTA and WLCSSA expire on January 31; there has been no change 411 412 in legislation at this time from the Federal Government. We do not know what will happen in the next several days. 413 The representative from both bargaining units has reached out to look at negotiating again; it was felt we should get through the other pieces first. He is looking for a recommendation to reach out to WLCTA and WLCSSA bargaining 414 units to reopen negotiations for IMPACT bargaining. He questions, is it something he can be directed to do to help 415 coordinate. He notes, the extension would be up on January 31, you can still negotiate after that but it would expire at 416 that time unless you choose to create an extension before the 31st, this is an option. Considering when this was 417 418 discussed we did not know where we would be regarding COVID. Superintendent expressed Mr. Vanderhoof may want to be part of this discussion. At this point the question is, do you want to extend or enter into negotiations. They 419 contacted us in December and we were in the middle of a lot of things. Chairman LoVerme commented, we 420 421 definitely have to negotiate it. He asks if the Board wants him to reach out to Ms. Hawkinson and have her 422 coordinate a time for discussion. Chairman LoVerme responds yes. It was noted some legislation may be passed, it depends on how quickly. A question was raised what their stance was, do they want a response from us? 423 Superintendent responded yes they want a response on opening up negotiations again. The FFCRA was not 424 extended. A question was raised if that was the only thing. Superintendent responded it was the key piece, he does 425 not know what else. He adds with the Board's permission he would extend an invitation to Ms. Hawkinson. 426 427

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Cloutier-Cabral to reach out to Ms. Hawkinson to 428 429 start negotiations (for MOA/MOU). * 430

431 Chairman LoVerme noted he does not want an additional offer/extension until we have come to an agreement. 432

433 *Voting: via roll call vote, five aves; one abstention from Chairman LoVerme, motion carried.

c. Modification to Transportation Contract

Superintendent reviewed with the past 2 contracts that we have had with Mr. Brown from the bus company, the 436 437 School Board has waived the Indemnification Clause and he is asking for that to continue in the one-year extension. Since it is a contract voted on, we would need a motion, a second and roll call vote to approve it. A question was 438 439 raised what would be the cost. Superintendent responded the cost for Mr. Brown would be approximately \$6,000. 440 The question was clarified, what would be the cost to the school district to obtain additional insurance (as noted in 441 the memo from Mr. Mullin). Superintendent confirms there would not be a cost to us, it is a potential cost to us. He 442 reviewed hypothetically, the reason for the indemnification clause is if Mr. Brown's bus service went out of business, 443 we would be stuck without transportation. This holds him liable.

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445 A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to waive the indemnification clause. Voting: via roll call vote, five ayes; one abstention from Chairman LoVerme, motion carried. 446

448 It was noted when we discussed the contract Mr. Brown did not have any reservation increasing the cost to us. Superintendent clarified he gave us a level contract for daily bus service and an increase in field trip/athletic trip 449 costs. He confirmed he did not give us a mileage increase for daily service. 450

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XI. **COMMITTEE REPORTS**

i. Budget Liaison

454 Mr. Vanderhoof was in the Budget Committee meeting at this time. 455

ii. Superintendent Search Committee

456 Mr. Post reviewed that the committee has a meeting tomorrow night; the first meeting of the group. They have a

457 proposed advertisement ready to go out, he asked Chairman LoVerme to double check it. Requested suggestions 458 were added; it is ready to go out. They also have a proposed plan going forwarded to discuss at the meeting tomorrow night. There are a lot of positions in the region (southern NH) being advertised but not as many across the 459 460 greater region. Superintendent Lane had suggested to use SchoolSpring for the resumes which makes sense; Mr. Post asked if anyone had an objection to that. Superintendent added that the advantage to using it is that it is a national 461 462 data base and we can get applications from other areas. We have gotten teaching applications from China, Africa, 463 Europe; that is how he knows it extends beyond our area. The job description would narrow it down. We would also use the NHSBA site which is free. We already pay the fee for SchoolSpring. Mr. Post confirmed the meeting is 464 posted and it is a public meeting. Tomorrow is the first meeting. Ms. Lavallee thanked him and the other committee 465 members for volunteering. She asked if she could listen in on the meeting. It was confirmed she could, (5 members 466 constitutes a meeting). Chairman LoVerme asked that Mr. Post do him a favor and personally invite Ms. Browne and 467 Mr. Boette; Superintendent will send an invitation and make sure they are aware. Mr. Post, questioned; as members 468 of the public? Chairman LoVerme confirmed yes. Chairman LoVerme commented "those of you who have not seen 469 the work that went into this it is pretty impressive". He has covered pretty much everything, he appreciates Mr. Post 470 471 and the teams work. 472

iii. Short-term Strategic Planning Committee

Mr. White reported the committee got together on the 12th to discuss the possibility of tutoring sessions, the 473 effectiveness of long-term substitutes, and social distancing issues and return to school models. There was a short 474 475 discussion about the tutoring sessions but we need more information. Principal Weaver is reviewing semester grades 476 to determine what the need is and who would be interested. They cannot do a lot with that right now until the numbers to come in. Once in, the committee is planning to review the numbers, figure out a cost analysis and come 477 478 up with some sort of plan to present to the Board for consideration. The committee talked about peer tutors as well 479 but again still need the numbers; it is a work in progress. The committee asked about the use and effectiveness of the 480 long term substitutes. They found out they are being used FRES and WLC to their fullest extent; juggling their schedules around, not being used for extra things like tutoring. They are being used and are appreciated. The hope is, 481 is that the regular substitute pool will increase once the contracts are up. Mr. White reports the bulk of the meeting 482 483 was spent discussing the current space available for social distancing. With the anticipation of the students returning to school we know the 3 buildings are at a critical point (we don't have the physical space for social distancing) if the 484 numbers get any higher. That is something that will need to be looked at and we need the numbers the 485 Superintendent presented tonight, they did not have those at the time of the meeting. They were asked by 486 Administration to ask the Board to vote to remove the hybrid model from the offerings in the upcoming selection for 487 488 next week. They want to have only two options, in-school or remote. They feel the hybrid model is causing some 489 problems, the kids are not doing well, grades are suffering. The administration, parents and teachers at the meeting agree the hybrid model is something that is not working out. The Board voted to offer 3 models in the beginning and 490 491 no one knew what work and what wouldn't work, what was sustainable and what was not. They asked if the Board 492 would discuss that tonight and also discuss making this a final choice for the year; choose what you want to do now 493 until the close of school. Every quarter the numbers are increasing, teachers have to break down their rooms and 494 some have been moved into other rooms and it takes time and effort. If we do this, we can get things set and squared away without hopefully disrupting the students and teachers anymore. The committee voted unanimously to present 495 496 it to the Board as a discussion and hopefully a vote to remove the hybrid model and to make this the last change of 497 the year. Mr. White reached out to Principal Weaver this morning who reported as far as the hybrid model there are 9 students in the MS and 9 in the HS. It is substantial work to incorporate the hybrid students into the class because the 498 499 level and content changes, engagement is difficult. There are additional obstacles for students trying to navigate with 500 2 different learning models. The changing of who is in the room on a daily basis changes the climate of the room and 501 that inconsistency is affecting everyone in the class not just the student who is coming in and out of the classroom. At the HS 57% of hybrid students have a "D" or "F" (D-14%, F-43%) in the classes they are taking vs. full remote 502 503 students at 24% (not 29% as clarified by Principal Weaver) (D-4%, F-20%); the failure rate is almost double. Hybrid students at the MS are at 20% (6%-D, 15%-F) and the remote students are at 17% (6% "D", 11% "F"). Principal 504 505 Weaver spoke of this being a reasonable request; it is more dramatic at the high school. It is a significant disruptor. A 506 question was raised if Mr. Vanderhoof would want to be part of this discussion; they will reach out to him. A 507 question was raised if we pull the 9 out of this hybrid program will it overload the classrooms and push us into full remote. This will be answered after Mr. Vanderhoof returns. A question was raised, because the Board has had these 508 509 discussions before, voting and discussing things that were not on the agenda or being on their action items; what is 510 the opinion on waiting to discuss it to formally put it on the agenda to give anyone that may be affected a chance to 511 chime in. Mr. White spoke that he reached out to the Chairman to ask this and the Superintendent put out an email to 512 parents that this was a possibility and it would be discussed so they were aware this was coming. It was noted it was 513 also part of the Board Packet. It was clarified, the information was just sent out today, it was not in the original

Board Packet. Superintendent confirmed he did send out an email and asked for those who have not responded that 514 515 the schools to reach out to them individually. There are still 8 people who have been left messages but have not responded back. There was one parent who expressed they would like this model to continue because it gives them 516 flexibility. It was again noted there was a spirited discussion last time and we want to be sure everyone is good with 517 518 moving forward. Superintendent confirms he sent the email to parents last Wednesday and it did say the School Board would be discussing this and making a decision tonight. Mr. Vanderhoof rejoins at 9:26pm. Mr. Weaver spoke 519 regarding the HS and if all the hybrid students came back into the classroom he believes we are in good shape; desks 520 521 are 4-6 feet apart. Ms. Edmunds spoke regarding the MS and that today there was an issue when there were 23 students in a class but only 19 desks and the class was moved to the music room. They have had quite a few students 522 come back from remote this semester, at least 3 in 7th grade, 3 or 4 in 6th grade and sometimes they come back 523 without notifying the school and they need to have a place to seat them. Ms. Edmunds notes it will be difficult in all 524 3 grades but especially the 8th grade. It was noted that with the hybrid students, you need to have an open seat for 525 526 them. Principal Weaver expressed that at the MS they are tight, even without COVID/social distancing. We will need 527 to do some scrambling and will have to make some worst case scenario assumptions. Consistency allows us to make 528 strong decisions and with the hybrid model, it does not. Some hybrid students are not keeping a consistent schedule; 529 they come in 3-4 days a week or don't come in and join in remotely; maybe the teacher had assigned them to do group work, it becomes an issue. He was clear that he doesn't know what to do about the spacing issue. 530 531 Superintendent reviewed the changes he knows of, grade 6 there are 2 additional coming in from remote, in grade 7 one student coming in and one going out, grade 8, 2 students coming in and 1 going out. The hybrid model consists 532 of 5 in 8th grade students, 3 in 7th grade students and 1 in 6th grade. Superintendent confirms there are seats for the 533 534 hybrid students. At the MS, 2 or 3 times a week they anticipate them to be in the building. Mr. White reviewed the 535 percentages of students failing that he provided earlier. A question was raised if there is any opportunity to add some 536 type of Plexiglas shield; would it help the cause by using strategically placed barriers. Superintendent responded we have 10 or so but it becomes more difficult at the MS because they are changing classes. It was also noted that we 537 could not block off certain areas as it could be a fire hazard. Superintendent would need to speak to the fire chief 538 539 regarding egress areas. Principal Weaver noted, the way the seats are, you are still surrounded on all 3 sides even if 540 you sit on the outside of a row; it would eliminate some direct contact but does not necessarily eliminate it on all 541 sides. A comment was made that the comparison of hybrid and remote D's and F's is unfair unless we know the in-542 school grades as well. Testing (STAR 360) was done last week but the data is not analyzed and will be brought in February. Grades are being captured tomorrow and the information will be updated and will include in-school 543 544 grades. Discussions continued on the issues relating to the hybrid model. Principal Weaver confirmed we will have 545 to be open minded to some exceptions. Ms. Lavallee expressed that one of the issues the committee will be discussing is the tutoring program; a student could be doing well in 1 subject area but not others, how can we get 546 547 them in school where they feel safe and provide some 1:1 instruction. It has been a tough year for the staff, they did an amazing job but if you really look at it, we keep asking for more and more. It was recommended by the DOE to 548 549 not have some of our solutions as long term solutions. Removing the hybrid model will provide some consistency for 550 staff and allow them to plan a little better instead of just putting out fires and adjusting to the day. She was asked to explain what she said regarding that we are not following the DOE recommendations. Ms. Lavallee clarified one of 551 552 the recommendations/concerns identified by the DOE was the multiplatform teaching and they recommended that it not be a long term solution; we have been using that up at the HS. There are teachers teaching remote and live at the 553 same time and since we can't necessarily fix that, we are doing what is best for our district and that is why the DOE 554 555 gave us leeway. She notes, there are some students who necessarily do not follow the schedules of when they are coming to school or not as previously mentioned by Principal Weaver; this can throw off the dynamic of the 556 557 classroom. Long-term subs are busy covering classes all day and cannot jump in and help out in a regular classroom. 558 Mr. Post noted it is his understanding the Governor and Secretary of Education are telling people they want students 559 in school and the description of being "not a long term solution" was to do the best you can through this year and 560 hopefully we won't have to do it next year. Ms. Lavallee was referring to the guidelines put out by the DO; she 561 clarified that she is not saying we are necessarily doing something wrong. Some other districts consider a hybrid as half of the students go 2 days and the other half go the other 2 days. We have had since the beginning, the option for 562 563 in-school 5 days a week plus other options; if we look at the big picture how far can we keep pushing. Principal 564 LaRoche spoke that it is a little different at the elementary level but with the same result; it doesn't really work. He 565 looks at it in terms of, what is best academically and what is best to maintain one's health. He notes, the students in 566 the hybrid model do not benefit from the remote teachers at the elementary level and the class room teacher has to create an extra day or two or three of work for those students and it is not the same as being in school. A desk is 567 568 maintained for them; it would not add anything to the space issue. If the hybrid model was removed, he thinks it 569 would be helpful. He spoke of trying to maintain continuity between all the schools with the hybrid an older sibling may watch the younger sibling. He does not believe the hybrid model is useful at the elementary level and that 570 571 should be part of the discussion as well. Superintendent confirms there are 3 students at FRES in the hybrid model.

Mr. Post notes it is a math problem; if you cannot balance/accommodate the students coming into the space and it 572 573 tips the district into going to full remote; he does not think it is an appropriate solution. The community will not 574 accept the 2-1-2 model. Mr. White confirms the students who are hybrid always have a desk (empty at times); the space issue does not go away even if we remove the hybrid model, the challenge is the consistency. Principal Weaver 575 also expressed the issue is the consistency. We are looking at every angle to make sure we can have social 576 577 distancing. We are trying to avoid the gym and cafeteria as a classroom. There are a number of students coming in without the school being notified, at 8:05 this morning he received a call that there were 3 students standing without 578 579 a desk. The hybrid decision is a small decision at the end of the day; he understands it will affect some families, but 580 if we can eliminate one issue that is creating conflict in the school, we should. Discussions continued regarding this including if a student is hybrid and decides to go remote this will free up a desk. The committee is not discussing a 2-581 582 1-2 model, that is off the table; it is about how can we keep students in school and social distance. A question was 583 raised how do you reach the students who go remote, do they fall farther behind by going full time remote. Ms. 584 Lavallee responded that is why we are looking at a tutoring model but are waiting on the data. She also believes the 585 choice of not having a hybrid seemed to have the least impact with the most return right now and once we can see the data we can further discuss how to help them so when they return to school they are not behind. A question was 586 587 raised how you recover from having a D or F now with half the year gone. Principal Weaver spoke regarding competencies and it is about demonstrating enough competency to pass the class; we are giving kids hope and that is 588 589 what is needed. Ms. Edmunds spoke about attendance with the hybrid model. She reports it is incredibly difficult to keep track of these students; she has had more attendance issues this year than any in the past. Students are not 590 following a structure of when they are coming in and when they are remote. She agrees students would be worked 591 592 with who have special circumstances. Superintendent confirms out of the 21 students in the hybrid model, we have 593 not heard back from 8. Three have chosen to go remote and the other 10 have chosen to come into the buildings. Superintendent confirms he sent a letter to parents and told them the Board would be discussing this; if the Board 594 595 chose to remove the option, which would you choose. One parent was specific that they prefer to stick with the 596 hybrid model. Mr. Vanderhoof spoke that in the beginning when this was voted on before school, he had expressed not being in favor of giving 3 options but to take that away now; they have had the option all along of full remote or 597 598 full in-school learning. Ultimately he feels it should be left up to the families to decide; he does not support taking it away now. Superintendent confirms if the hybrid option is removed, it would take effect on Monday January 25. It 599 600 was noted this is not a lot of notice. Discussion continued. Ms. Cloutier-Cabral spoke and understands that it has been hard for the teachers; it was something we had to try. She feels Monday may be too soon to make this change 601 but changing it will be beneficial. She has heard from some parents who said that the work is hard to keep up with in 602 603 general this year. She feels consistency is the key now, and having a consistent schedule and more structure will help 604 the students. Mr. Legere expressed we have asked a lot of teachers and administration this year and they have not heard a lot of complaints. They are coming to us asking for something that affects a small number of people; if there 605 are childcare issues, or job related issues or safety concerns etc. we have the option of remote or in-school. 606 Discussions will be forthcoming about tutoring, probably at the next meeting and Principal Weaver did say they will 607 608 have the ability to be flexible in a limited capacity. He is in support of this and believes it will be easier overall. He 609 had voiced concern previously about giving notification to parents and it seems the consensus was we gave ample 610 notification for those who may have wanted to voice their opinions.

A MOTION was made by Mr. White and SECONDED by Ms. Lavallee to remove the hybrid model option as one of
 the options for the upcoming (education model) decisions. *

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615 Mr. Vanderhoof expressed he feels this is the wrong way to go about it, having the School Board vote to eliminate it. 616 Given letters were sent to families, he questions if there was any indication that we may have a large reduction of 617 hybrid students organically. He feels it would go better for administration and teachers to talk to the parents of those students who are struggling and falling behind. Superintendent reviewed that he has not heard from 8 parents yet and 618 reviewed the other requested changes parents have made. A question was raised from an administration view, if we 619 didn't remove the option for hybrid but if we enforce a stronger rule set would it be more manageable. Ms. Edmunds 620 621 spoke she believes we made the guidelines pretty clear, they are not really being followed, more often the student doesn't come in and they appear remotely and the teacher does not like to mark them absent and marks them remote. 622 623 If you are supposed to be in school and you are not but you are showing up remotely, we should mark you absent. 624 Chairman LoVerme noted he thought that was what was going to be done. Ms. Edmunds responds, it has been. Chairman LoVerme adds, moving forward he does not want to hear they are not marking student absent when they 625 should be. Ms. Lavallee reviewed in terms of how the committee handled this, we had a meeting, we posted the 626 627 meeting and she personally reached out to parents in November who have expressed concern letting them know they can attend and some did, a letter was sent to parents, phone calls were made, and the letter clearly states the changes 628 629 would be active on January 25 and at some point we need to have the parents own the responsibility of advocating.

630 At this time, we have only heard back from one parent who does not agree with it. She feels a lot of the conversation

631 is a "what if" because there has been a conservative effort by the committee and administration to get the information

to the parents. It was also noted it will make administrations job a lot easier if they don't have to chase people around for attendance. Mr. Post noted he was really disappointed this did not work.

107 attendance. Mr. Post noted he was really disappointed this did not work.634

*Voting: via roll call vote, five ayes; one nay from Mr. Vanderhoof, one abstention from Chairman LoVerme, motion
carried.

It was confirmed the hybrid option is no longer an option effective January 25. Superintendent commented that if
there are parents who need more time we would work with them. A question was raised if there needs to be a motion
to make it the last change for parents through the remainder of the year or can administration determine that.
Chairman LoVerme asked to wait on that and see how the marking period goes and address it in 3 weeks.

iv. Negotiations

643 Chairman LoVerme spoke that we entered Fact Finding and Ms. Lavallee represented for Chairman LoVerme.
644 Superintendent added, the Fact Finder will develop a report, deliver it to the attorney who will distribute it to the
645 team as well as the Board. Most likely if we get it by the 25th it would be good to have a non-meeting sometime next
646 week if it can be scheduled. Warrants are needed by the following week. Discussion was had regarding when to have
647 a meeting. If the Board chooses not to support it and the Union does, it would go as a warrant article with the School
648 Board not to recommending it. Chairman LoVerme suggests to wait to schedule this and see when the report comes
649 in. Superintendent noted we also need to give the Budget Committee enough time to determine if they support it.

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XII. RESIGNATIONS / APPOINTMENTS / LEAVES

Resignation-Susan Halloran-Personal Care Assistant

Superintendent reviewed the resignation; this position will not be filled unless there is a need in the future.

b. Appointment-Aimee Gelineau-FRES School Counselor

655 Superintendent reviewed the recommendation for appointment.

a.

c.

A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to appoint Ms. Aimee Gelineau, FRES School Counselor.

659 *Voting: via roll call vote, six ayes; one abstention from Chairman LoVerme, motion carried.*

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661 Superintendent confirmed the vacancy was created by a resignation and salaries are prorated for the balance of the
662 year.

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Appointment-Alice Bartoldus-WLC MS Counselor

665 Superintendent reviewed the recommendation for appointment. 666

A MOTION was made by Mr. Legere and SECONDED by Mr. White to appoint Ms. Alice Bartoldus, MS Counselor. Voting: via roll call vote, six ayes; one abstention from Chairman LoVerme, motion carried.

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XIII. BOARD BUDGET DISCUSSION

Mr. Boette informed the Board that the Budget Committee is pretty much in agreement they would not support the
\$64,000 for the LED lighting project (on CIP). It was acknowledged there is a short window for discussions and
providing this information now is helpful. The Budget Committee would vote against this article (Building &
Roadways) and would reduce it. The original CIP had the tennis courts (\$100,000) and LED lighting project
(\$64,000). A question was raised if they would support an article for \$100,000 (removing tennis courts and LED
lighting), is that the number they are looking for. Mr. Boette responds, if you bring it down to \$100,000 he would
talk to the Budget Committee.

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Discussion was had regarding the MS counselor including a motion being brought forward as a warrant article,
concern was raised that this is not an appropriate way to do it, it also memorializes that position to be there
permanently or not at all once something like that is passed, and the community has made investments into
curriculum coordinators and RTI without being in a warrant but were in the budget. It was noted that this was not

683 being considered any longer. Consensus was given by the Board that it (increasing MS counselor to f/t) is no longer

being considered as a warrant article. Ms. Lavallee clarified that she brought it forward because of Chair Browne's
 comment at the last meeting but has done some research over the week and changed her position regarding having it

686 be a warrant even though she still supports increasing the position.

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Superintendent reviewed he believes the question from the Budget Committee is would the School Board want to
 change the dollar figure for the Building & Roadway capital reserve article prior to the next meeting. Discussion
 was had regarding this and a suggestion was made to reduce it to \$100,000.

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A MOTION was made by Mr. Post and SECONDED by Mr. Legere to reduce the amount of the Building &
 Roadways capital reserve fund article to be \$95,000. *

It was noted that Mr. Boette agreed to reduce it by \$60,000. Mr. Post will inform a member of the budget committee member who is online in the budget committee meeting. A question was raised if a motion is needed to adjust a warrant article that has not been voted on yet. Superintendent said this would be your recommendation if you approve the warrant or not. It was voiced that the tennis courts have been eliminated but the demolition was not added back in of \$8,000; suggestion for it to be \$108,000.

701 A question was raised how much is in the SPED capital reserve. Mr. Mullin can send that out tomorrow to the Board. Mr. Vanderhoof suggests making the warrant article for \$50,000; support was expressed for this. Chairman LoVerme 702 703 reviews that the tennis court amount, \$100,000, was removed but the demolition was not included of \$8,000. Mr. 704 Vanderhoof expressed if you are adding and spending an expense in the same year it should be in the budget; (not 705 CIP) it is more transparent. A question was raised if Mr. Post received any feedback from the budget committee member; he did not get a clear answer. Mr. Vanderhoof spoke that as he understands it, they do not support the 706 lighting project, therefore they want to reduce the warrant article by the amount of the lighting project. Chairman 707 708 LoVerme expressed when Mr. Boette came in, Chairman LoVerme suggested to have the warrant article be an even 709 \$100,000. Mr. Post notes he is getting thumbs down. It was noted we can change it. The motion is to make it \$95,000. Mr. Vanderhoof spoke in an effort to make this smoother, he suggests withdrawing the motion, coming up 710 with a number, have a discussion about it and then take a vote on the warrant article. It is not a finalized warrant; we 711 don't need a motion to finalize it. Superintendent reviewed for Ms. Cloutier-Cabral the lighting project was a part of 712 the CIP and it will not be removed but will come up later on. She wanted to be sure we were not going back on any 713 714 promises that were previously made. Chairman LoVerme responded no. Mr. Vanderhoof questioned how much is in the account and what are the total expenses we will have come out of it over this year and next year. This 715 716 information is not available tonight; he will not support it. He adds this CIP has been going on for years and there is 717 no plan.

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*Voting: via roll call vote, five ayes; one nay from Mr. Vanderhoof, one abstention from Chairman LoVerme, motion
 carried.

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722 It was confirmed the Building & Roadway Capital Reserve Warrant Article will be \$95,000.723

724 A question was raised if the Budget Committee discussed the SPED fund. Mr. Vanderhoof responded they probably discussed it after he left. Ms. Lavallee reviewed that it was suggested to decrease the SPED warrant to \$50,000; in 725 726 regard to a tax burden it may be better to spread it out. Acknowledgement was made that one student can wipe out 727 the fund. Superintendent believes it was \$280,000 that was spent previously. It was noted that we want to get it up to about \$300,000 but do not need to rush to get there. Mr. Post expressed he is still hearing from members of the 728 community that are mad that budget was spent 2 years ago and the beginning of last year, over 2 different years. 729 They are still asking for the original documents that established that fund which we still can't seem to find despite 730 many inquiries; there were things that it could and couldn't be spent for. There are a lot of hard feelings in the 731 732 community that that money was spent over other problems. Chairman LoVerme responded it was spent on SPED and 733 it can only be spent on SPED. Mr. Post expressed it was spent retroactively so how could that be. He would like to see the documentation and 3 members of the public want to see it as well. Superintendent responded we can look 734 back at the minutes from when the monies were approved and he can get that to Mr. Post on Thursday. It was noted 735 the other request that was made around that time frame was for the original document that established that fund. 736 737 Superintendent responded the original warrant was prior to the school district consolidation, he believes it may have 738 been a Wilton piece and he is unsure if there was a Lyndeborough piece also. It does not become clear in the articles 739 of agreement how it would combine. A question was raised if it even meets the requirements for a fund. 740 Superintendent responded, yes it does according to the Trustees of the Trust Fund as well as the DOE. Mr. Post reviewed it was spent in a way that upset people. Superintendent will provide the documents. Mr. Legere recalled 741 that he believes it was around the time when Ms. Baker was starting and trying to close the books for the year before. 742 743 There were encumbrances we did not have money for. We were past July 1 and took out funds from the reserve fund 744 to pay it but he is not 100% sure. Mr. Post believes that was correct but the thought was it could not be used toward 745 expenses from the previous year. Discussion returned to determining what the SPED warrant amount would be. Ms.

Lavallee expressed she agrees with reducing it but wants to know the amount in the fund as well as Mr. Pratt's input. 746 747 The group was reminded Mr. Boette came in because it was a timing issue and we have not voted whether we recommend the warrants or not, we are just putting numbers to it. He questions if we wait to do this if there will be 748 enough time for the Budget Committee to vote. Mr. Vanderhoof clarifies he is unsure if the committee voted to 749 750 approve warrants or not but looks like they will meet on Thursday. Superintendent clarified at the next School Board meeting at the latest, the warrant articles needed to be voted on before the Budget Hearing. Mr. Vanderhoof doesn't 751 752 believe it gives the Budget Committee enough time. Mr. Post confirms the Budget Committee meeting has ended, 753 they want information for their next meeting; they want to know a number for the CBA and where we stood on the warrant articles. Discussion continued around the SPED article amount. Mr. Vanderhoof believes there is about 754 755 \$100,000-\$150,000 in the fund now. Support was expressed for reducing it from \$100,000. 756 757 A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Post to make the SPED capital reserve account 758 warrant article at a request of \$50,000. Voting: via roll call vote, six aves; one abstention from Chairman LoVerme, motion carried. 759 760 It was confirmed the warrant article for the SPED capital reserve account will be for \$50,000. Superintendent will 761 762 send out updated documents. 763 764 XIV. **PUBLIC COMMENTS** The public comment section of the agenda was read. There was no public present, none to report. 765 766 767 XV. SCHOOL BOARD MEMBER COMMENTS Ms. Lavallee voiced that although the discussion was lengthy she was happy with the constructive conversations 768 769 between the members tonight and thanked them. 770 771 Ms. Cloutier-Cabral thinks it was a good meeting and is glad Mr. Post is feeling better. 772 773 XVI. UNSEAL NONPUBLIC MINUTES A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to unseal the nonpublic minutes of January 774 775 5, 2021 for review in nonpublic session. Voting: via roll call vote, four ayes; three abstentions from Mr. White, Mr. Vanderhoof and Chairman LoVerme, 776 *motion carried*. 777 778 779 XVII. NON-PUBLIC SESSION RSA 91-A: 3 II (C) 780 Review Nonpublic Minutes i. ii. Student Matter 781 782 A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to enter Non-Public Session to discuss a student matter and review nonpublic minutes RSA 91-A: 3 II (A) (C) at 10:57pm. 783 *Voting: via roll call vote, six aves; one abstention from Chairman LoVerme, motion carried.* 784 785 786 **RETURN TO PUBLIC SESSION** The Board entered public session at 11:11pm. 787 788 789 A MOTION was made to seal the non-public session minutes of January 5, 2021 (inclusive of both sessions) by Ms. 790 Lavallee and SECONDED by Mr. Legere. 791 Voting: via roll call vote, five ayes; two abstentions from Mr. White and Chairman LoVerme, motion carried. 792 793 **XVIII. ADJOURNMENT** 794 A MOTION was made by Mr. Legere and SECONDED by Ms. Lavallee to adjourn the Board meeting at 11:12pm. 795 Voting: via roll call vote, six ayes; one abstention from Chairman LoVerme, motion carried. 796 797 Respectfully submitted, 798 Kristina Fowler 799